A. Course Description

Credits: 4

Prerequisites:
WRIT 131 Writing I or equivalent, or have instructor's permission.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

This course examines the theories, current trends and practical dimensions of how people with common goals and grievances organize themselves to effect change. Topics include the nature of community organizing, organizing models from a variety of cultural and historic traditions, practical approaches to identifying issues, bringing constituencies together and nurturing grass roots leadership, and choosing and implementing effective strategies and tactics. Case studies include organizing projects in communities of race and ethnicity, social class and gender.

B. Course Effective Dates: 05/10/2004 - Present

C. Outline of Major Content Areas:
See Course Description for major content areas.

D. Learning Outcomes (General)

1. Understand the basic concepts of community organizing as a tradition and contemporary practice.
2. Critically analyze the relationship between community organizing and other approaches to public participation at an upper division college level.
3. Evaluate both the practical and deeper value dimensions of various approaches to community organizing approaches at an upper division college level.
4. Write clearly, effectively and analytically at a level consistent with upper division college standards.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci
1. Use and critique alternative explanatory systems or theories.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Examine social institutions and processes across a range of historical periods and cultures.

Goal 09 - Ethical/Civic Resp
1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.
4. Identify ways to exercise the rights and responsibilities of citizenship.

F. Special Information
Community Engagement
Overlap: SOC 311 Community Organizing and Social Action.