A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I or equivalent, or have instructor's permission.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

This course examines the changing social fabric of the U.S. city with emphasis on the making and unmaking of neighborhoods and communities. Beginning with an examination of the changing social, ethnic, and economic makeup of the city, students will conduct community-based research projects. They will also investigate challenges faced by grassroots groups seeking social change.

B. Course Effective Dates: 05/06/2016 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Can critically interpret evaluate and apply census data, mapping, public documents, popular and academic sources at an upper division college level.
2. Can evaluate the impact of race, class and economic and technological developments on the spatial and cultural dimensions of urban life.
3. Can understand and critique various citizen and government based approaches to building strong urban communities.
4. Can write critically and analytically at a level consistent with upper division university standards.
5. Understands key social dynamics in the development and current state of the modern city.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.

Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.

G. Special Information

Community Engagement