A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 07 - Human Diversity

This course explores the connections between violence and disability. It investigates how models of disability affect the understanding of violence and abuse of people with disabilities as well as the response to such violence. The focus is on the lived experiences of people with disabilities who have experienced violence and abuse, and how systems and policies have aided or hindered successful interventions. The course also explores how being a victim of violence can affect a person's disability status and the implications of such a connection for policymakers, human services workers, and people with disabilities themselves. The course employs the socio-ecological model of violence prevention and challenges students to apply this model to case studies.

B. Course Effective Dates: 12/14/2014 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Students will be able to explain the complex relationship between violence and disability, including the role of violence in affecting a person's disability status and the role of disability status in relation to violence-related vulnerabilities and resiliencies.
2. Students will understand how models of disability affect the prevalence and dynamics of, and the response to, violence and abuse of people with disabilities.
3. Students will identify how persons with disabilities have shaped policies and system responses to violence and abuse.
4. Students will identify individual, attitudinal, and systemic barriers to addressing violence and abuse against people with disabilities.
5. Students will identify the best practices of the Empowerment Model and use them to: 1) analyze the accessibility of a local violence prevention/intervention agency and 2) create a violence prevention and intervention training.
6. Students will understand the socio-ecological model of violence prevention and apply it to case studies.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

G. Special Information