A. Course Description

Credits: 3

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 08 - Global Perspective

This course examines global health issues that influence population health outcomes, including the interaction between domestic and global health. Students study frameworks such as vital statistics, Millennium Development Goals, and human rights principles and apply these frameworks to the definition, prevention, or mitigation of identified global health issues or concerns with particular attention given to the health of infants, children, and women in low and middle income countries. The course concludes with a study of cooperative efforts designed to mitigate or prevent global health problems.

B. Course Effective Dates: 08/20/2011 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Apply foundational concepts such as the determinants of health, vital statistics and measurements and trends to the description of global health problems and solutions.
2. Apply ethical and human rights principles to global health problems and solutions.
3. Contrast the functions and organizations of national health systems.
4. Illustrate the relationship between culture and health
5. Demonstrate knowledge of the important causes of illness, disability, and death giving particular attention to countries with low or middle incomes.
6. Identify cooperative actions to address global health issues.
7. Create a connection between global health knowledge and one's chosen or envisioned professional and civic roles.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

G. Special Information

Prerequisites: Completion of Goal 1 and Goal 4.
Community Engagement