A. Course Description

Credits: 4

Lab Hours/Weeks: Corequisites: None

Lecture Hours/Week:

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

This course will examine public policy and practice, and its impact on historically and politically disenfranchised communities of color in America by studying the development of public policy in relation to race, racial identities, and racial communities, and the impact of policy processes and procedures on the private and public realms of social and economic activity in the United States. Significant focus is given to issues of race and racism.

B. Course Effective Dates: 12/18/2009 - 12/16/2018 12/17/2018 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Describe the history of public policy and public practice within the context of racial formation in the United States
2. Analyze historic and contemporary policy-making trends and their impacts on racialized communities within the United States
3. Assess how public policy and public practices affect communities of color by examining statistical data in local and national arenas of political discourse
4. Explain the effects of race, racial-thinking and racialization on the development and implementation of public policy
5. Distinguish the effects of racism and white supremacy on the development and deployment of public policy in the United States
6. Evaluate the effects of racism and white supremacy on public policy, social attitudes, and differential socio-economic outcomes related to public policy

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

Goal 09 - Ethical/Civic Resp
1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Examine, articulate, and apply their own ethical views.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

G. Special Information
Racial Issues Graduation Requirement
Community Engagement