ANTH 309 : New Neighbors: The U.S. Hmong Community

A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I or equivalent, or have instructor's permission.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course explores the history, culture and social situation of one of the United States' newest immigrant/refugee groups. Emphasis is placed on their efforts to create a new way of life while maintaining important cultural traditions. This course is appropriate for all students, especially those interested in human services, human relations, community development and education.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - 08/23/2002 08/24/2002 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Understands and applies anthropological concepts to the Hmong refugee experience.
2. Compares and contrasts the experiences of other groups in the Twin Cities with those of the Hmong community.
3. Critically evaluates and writes about, at an upper division college level, Hmong refugee experiences by tracing changes in cultural institutions using anthropological concepts and methods.
4. Evaluates the Hmong as a case study to evaluate multiculturalism, political economic power relations between groups, and prejudice in contemporary U.S. society.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

Goal 07 - Human Diversity
1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.
G. Special Information

None