A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This seminar is open to students with experience in adolescent chemical dependency. The seminar examines theoretical components of adolescent chemical dependency, such as the epidemiology, theories/models of addiction, treatment approaches, professional literature, and practice issues important to the understanding of adolescent chemical dependency. Prerequisite: Obtain and complete a diagnostic test from the Teaching Center. Overlap: HSCD 308 Adolescent Chemical Dependency (FDIS).

B. Course Effective Dates: 06/19/2002 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Have an understanding of the incidence and prevalence data, as well as, the epidemiology of adolescent substance abuse.
2. Have an understanding about the history, assumptions, etiology, and theories about adolescent substance abuse, as well as an understanding of adolescent development.
3. Have an understanding of a host of practice issues for the treatment of adolescents with substance abuse issues. This includes laws, ethical considerations, as well as, aesthetics and style of the profession.
4. Use critical thinking and analytical skills by completing a paper, which demonstrates the integration of learning experiences from this course.
5. Use written and verbal communication skills to demonstrate an understanding of the theoretical constructs and approaches to adolescent chemical dependency, as reflected in discussion of assigned readings, written quizzes, and written paper.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Overlap: HSCD 308 Adolescent Chemical Dependency (FDIS).