Metropolitan State University

HSDS 308 : Aging and Disabilities

A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

The aging of persons with disabilities is a new phenomenon due to improved health and advances that have increased their life-span. In addition, the aging of the baby-boomers is increasing the population of persons acquiring disabilities as they age. Is our society prepared to meet the needs of both groups? How can we prepare to assist all older persons in maintaining quality of life as they age? The need for collaboration across disability and aging networks to analyze these questions is a focus of this course.

B. Course Effective Dates: 08/26/2006 - 08/24/2007 08/24/2007 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Be aware of the demographic shifts that will form the impetus for significant policies changes in disability and aging networks and services.
2. Become familiar with the new area of study of aging with a long-term disability.
3. Become familiar with the societal perceptions of aging and disabilities.
4. Examine networks and coalition building for aging and disabilities.
5. Examine the development of intersystem partnerships at the intersection of aging and developmental disabilities.
6. Explore some medical concerns for disability populations as they age.
7. Recognize the challenges and barriers that occur when crossing aging and disability network lines.
8. Review the common agendas across aging and disability services.
9. Review the services, resources, and care systems for aging and disabilities.
10. Understand the perspectives of individuals, institutions, and policies regarding the differences between growing older with a disability and aging with a disability.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None