A. Course Description

Credits: 4

Lab Hours/Weeks: Corequisites: None

Lecture Hours/Week:

MnTC Goals: None

This course explores the bio-psycho-social developmental issues and tasks of adolescence, substance use trends, risk and protective factors and recognition of the signs of potential substance abuse problems. Methods of screening, assessing and treating adolescents and how to involve the family and other collaterals in the treatment process are addressed. Interventions and approaches that are identified as "best practices" are emphasized. Legal and ethical issues of screening, assessing and treating teens are addressed.

B. Course Effective Dates: 08/15/2015 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Have an understanding of the incidence and prevalence data, as well as, the epidemiology of adolescent substance abuse.
2. Have an understanding about the history, assumptions, etiology, and theories about adolescent substance abuse, as well as an understanding of adolescent development.
3. Have an understanding of a host of practice issues for the treatment of adolescents with substance abuse issues. This includes laws, ethical considerations, as well as, aesthetics and style of the profession.
4. Use critical thinking and analytical skills by completing a paper, which demonstrates the integration of learning experiences from this course.
5. Use written and verbal communication skills to demonstrate an understanding of the theoretical constructs and approaches to adolescent chemical dependency, as reflected in discussion of assigned readings, written quizzes, and written paper.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Prerequisites: Basic coursework in chemical dependency, adolescent psychology or equivalent with instructor's consent. Note: Attendance at the first class meeting is mandatory unless approved beforehand by the instructor.