A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course will focus on how prevention practitioners can design and implement scientifically defensible prevention principles, programs and practices that meet the needs of their own communities. The course will examine science-based prevention and its relevance, the theoretical approaches to evidence-based prevention, and identify effective prevention principles, programs and practices. Special emphasis will be placed on adapting evidence-based models to meet local needs and interests. Successful completion of the course will qualify students for certification as a Certified Prevention Professional (CPP) through the Minnesota Certification Board.

B. Course Effective Dates: 05/05/2015 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Developing and/or adapting science-based models to meet local needs and interests by assigned readings, class discussions and class project.
2. Gain an understanding of prevention program planning including SAMHSA's Strategic Prevention Framework and effective prevention principles, programs, and practices including the Center for Substance Abuse Prevention's Principles of Substance Abuse Prevention and the National Institute of Drug Abuse's Prevention Principles by review of relevant materials, class discussion and presentations.
3. Gain an understanding of prevention research and evidence-based approaches to prevention including: The Risk and Protective Factor Theory, Resiliency Approach and the Development assets Framework by review of relevant materials, class discussion, case studies and presentations.
4. Gain an understanding of the cultural context and ethics of prevention by assigned readings, class discussion, case studies and class project.
5. Gain an understanding of the purpose and key components of prevention evaluation by review of relevant materials, class discussion and development of a logic model.
6. Knowledge of the history of drug use and prevention efforts in the United States by assigned readings and class discussion.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Note: Attendance at the first class meeting is mandatory unless approved beforehand by the instructor.