A. Course Description

Credits: 4

Prerequisites: EDU 200 Introduction to Urban Education and Reflective Teaching AND EDU 203 Multicultural Education

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course focuses on common methods of differentiating instruction for urban middle school and high school classrooms. Teacher candidates begin learning how to create developmentally appropriate and culturally relevant unit and lesson plans that attend to the various abilities, needs, cultures, experiences, and interests of urban 5-12 students while also meeting district and state standards for learning and making interdisciplinary connections. Foundational understanding of the diverse learning styles and developmental characteristics of young adolescent and adolescent learners forms the basis upon which appropriate plans are developed and methods are employed. The inter-relationships between standards, assessment, curriculum and instruction are examined in promoting high achievement for each urban learner. Teacher candidates gain awareness of current trends in urban middle school and high school education along with the knowledge and skills these trends demand of effective urban educators, including teacher collaboration and teaming. Clinical field experience hours participating in an urban middle school and/or high school classroom are part of the requirements for the course.

B. Course Effective Dates: 01/09/2006 - 12/16/2006 12/17/2006 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Demonstrate understanding and competence towards meeting the primary Minnesota Standards of Effective Practice for Beginning Teachers focused on during this course.
2. Develop an awareness of the current trends and research regarding the characteristics of successful urban middle schools and high schools and the expectations of teachers within such schools.
3. Develop interdisciplinary, thematic curriculum and instruction that is culturally relevant to urban learners while addressing state graduation standards.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

F. Special Information

Community Engagement

Note: Admission to Urban Teacher Program or Department approval required to register. Clinical field experience hours are part of the course requirements.