A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies , Goal 06 - Humanities/Fine Arts , Goal 08 - Global Perspective

This course investigates themes and ways of knowing the history of Jewish and Christian interaction. Students learn historical and social science methods critical to focus on the problems of religious antagonism and racialization as well as efforts at dialogue and mutual understanding over the centuries. Boundary definition, the limits of social tolerance, and the nature of persecution and institutional prejudice are issues. Themes include the rise of separate religions; ghetto processes and ghetto thinking; modernity, secularism and racial Antisemitism; the Shoah (Holocaust); dialogue in the context of disrupting "common sense" about prejudice and racialization in the United States.


C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Evaluate the impact upon religion (Christianity and Judaism) of modernism and secularism and the underpinnings of modern anti-Semitism
2. Know historical and theological interpretations for the survival of the Jews.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 06 - Humanities/Fine Arts
1. Articulate an informed personal reaction to works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Engage in the creative process or interpretive performance.
4. Demonstrate awareness of the scope and variety of works in the arts and humanities.
5. Respond critically to works in the arts and humanities.

Goal 08 - Global Perspective
1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

G. Special Information
Community Engagement