A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course provides a basic understanding of the unique cultural, historic and legal status of the American Indian. Topics covered include: population demographics; the shifting public policies toward American Indians; the historic rise of chemical dependency among American Indians bio-psycho-social and economic needs and resources of the American Indian. This course focuses on culture, history and related chemical dependency issues from the American Indian perspective.

B. Course Effective Dates: 08/16/2015 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. How the student must demonstrate sensitivity for the client's healthy, culturally appropriate lifestyle.
2. Integrating self-evaluation into personal and professional development.
3. Knowledge of cross-cultural practice and cultural competence in working with American Indian individuals, families and their tribes.
4. The acquisition and broadened understanding of the American Indian's special status in relationship to Federal, State and County governments and the interface of these governments with American Indian Tribal Governments.
5. The changes that alcohol and drugs have caused in the traditional Native American cultures.
6. The development of United States policy in regard to Native Americans and how this has influenced Native Americans.
7. The functioning of traditional Native American cultures before the arrival of alcohol and drugs. 3. The changes that alcohol
8. The history of the Native American experience in the United States and its effects on the influence of alcohol and drug use among Native Americans.
9. The practical application of traditional Native American spiritual and cultural living to clients.
10. The progression of social scientific thought and its influence on Native Americans as it relates to alcohol and drugs.
11. The students' awareness and ability to identify the dynamics of an alcohol and drug subculture, as opposed to traditional Native American practices.
12. The student's knowledge of cultural practices that will recreate a supportive, alcohol-free environment.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Racial Issues Graduation Requirement