A. Course Description

Credits: 3

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

The goal in corrections is to reduce risk of reoffending and help clients change their thinking and behavior. This course utilizes strategies within a case planning process by addressing criminogenic needs that most effectively protect the public and effect change in the client’s criminal behavior. This will teach you a process for creating initial case plans in partnership with clients, as well as a process for ongoing case plan development.

B. Course Effective Dates: 05/08/2019 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Demonstrate the case planning process.
2. Describe the role responsivity plays in case planning and demonstrate how to build these needs into a case plan.
3. Demonstrate how to guide the conversation to motivate the client to work on criminogenic needs.
4. Develop a goal during a practice session and develop tasks to meet that goal.
5. Demonstrate how interviewing skills, risk-needs assessments, and cognitive behavioral interventions impact case planning.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Co-requisites: CJS 202 AND CJS 303 AND HSER 346. Note: This course is open to Evidence Based Practices Certificate Program (EBP) Students only.