A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I or equivalent, or have instructor's permission.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This course takes a cross-cultural approach to religion in relation to the individual life cycle, social order and relations, and culture change. Students examine theoretical constructs and methods and their relation to a variety of religious beliefs and practices in the United States and globally.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - 05/02/2002 05/02/2002 - 12/16/2006 12/17/2006 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Understands anthropological approaches to the study of religion and appreciates that changing political and economic relation around the world have influenced these approaches.
2. Can analyze, evaluate, and write about religious beliefs with respect to the local and global contexts that help shape them.
3. Can critically analyze, at an upper division level, the history and context of religious belief and practices, and can write about this to evaluate one's own lived experience.
4. Understands the central role of religion in shaping social and individual identity.
5. Understands the role of religious conviction in mediating or fostering conflict in the contemporary world.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.
G. Special Information

None