A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I or equivalent.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci

How did the economic undertakings of the first colonists in Virginia and Massachusetts grow into today's businesses? How did American businessmen and women shape the Industrial Revolution and how, in turn, did that revolution influence American business? What is distinctive about American capitalism, and how did it come to be what it is? These and other subjects make up the story of business in U.S. Economic Life.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. An ability to write interpretative historical essays incorporating historical interpretations from secondary sources and documentary evidence from the assigned readings, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
2. To read and consider representative historical scholarship on periods and subjects in U.S. business history, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
3. To understand how race, class, and gender influenced choices in and responses to the changing U.S. business environment, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Examine social institutions and processes across a range of historical periods and cultures.

G. Special Information

None