A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This theory seminar is designed for adult students who have engaged in one or more self-directed projects and/or activities a year. Self-directed learning applies to broad areas of interest and includes, but is not limited to, experiences in travel, business, self education, literacy, entertainment, the arts, environment, home improvement, gardening, parenting, activism, volunteerism, and the like. Students read and discuss leading adult learning theories covering a wide range of thinkers and their complex and relevant thoughts. Also, students who enroll in this theory seminar are encouraged to link their learning experience with the theories, concepts, approaches and paradigms being considered in the seminar.

B. Course Effective Dates: 12/09/2007 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Learn to differentiate between pedagogy and andragogy.
2. Become aware of and recognize the special needs of self directed and lifelong learners.
3. Learn the various models and theories of learning styles.
4. Learn ways cultural competence can be integrated into the learning experience.
5. Critically review learning events across a lifetime for patterns and trends.
6. Develop familiarity of the theories on adulthood and adult learning.
7. Relate the issues of today's changing world to the field of adult development and adult learning.
8. Recognize and appreciate diversity in adult learning events, styles, stages and interpretations;

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Note: Students must obtain and complete a diagnostic test from the instructor before registering.