A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci

This course examines adults in transition in the broad context of "the learning society" and explores practical applications of individual differences in learning styles and research on adult learners. Students complete individual study projects which may relate to their personal development or to their professional development particularly as it applies to the workplace. Periodically, focus or topic courses are offered for students with specific interests. See PSYC 319 The Impact of Technology on Human and Organizational Behavior and PSYC 342 Adult Development and Lifelong Learning II: Continuing Education and Training.

B. Course Effective Dates: 08/24/2002 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Students will be required to demonstrate specific outcomes that relate to knowledge, critical application of knowledge, and communication of relevant information
2. Students will learn the historical trends and changes in the field of adult development.
3. Students will learn the major concepts, theories, and developmental principles used in describing and explaining adult development.
4. Students will learn to evaluate similarities and differences between adult development and other eras of human development and interrelationships between these areas.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
   None
Goal 05 - Hist/Soc/Behav Sci
   1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
   2. Use and critique alternative explanatory systems or theories.
   3. Examine social institutions and processes across a range of historical periods and cultures.

G. Special Information

None