A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I or equivalent, or have instructor's permission.

Lab Hours/Weeks: Corequisites: None

Lecture Hours/Week:

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

This course investigates the theory and practice of citizenship in local communities, the United States and the world. Students draw on core concepts from political science to explore contrasting ideas about citizenship and the political, economic and cultural dimensions of critical issues facing the global community. Classroom inquiry is supplemented by field experiences and investigation.

B. Course Effective Dates: 03/02/2000 - 03/03/2000 03/05/2000 - 05/04/2002 05/07/2002 - 12/16/2006 12/17/2006 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Evaluate contrasting perspectives on the nature of citizenship in the U.S and in a global perspective at an upper division college level.
2. Analyze alternative perspectives on the nature and impact of globalization at an upper division college level.
3. Analyze and evaluate theoretical texts at an upper division college level.
4. Critically reflect on one's own values in relationship to civic engagement on a local and global level.
5. Write clearly and analytically at a level consistent with upper division university standards.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Examine, articulate, and apply their own ethical views.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

G. Special Information