A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp

What does it mean to be an ethical person? What thinking should guide a person's decisions about doing (or not doing) what is right or wrong? Can we know when something is right or wrong or this only a matter of personal feeling? Do the affluent have moral duties to help the poor of the world with their plight? This course explores these questions and others like them, using a variety of philosophical materials and approaches. It examines major moral theories and related moral dilemmas concerning, for example abortion, economic justice, war and morality, and the moral status of animals. This course also examines ideas about how race, class and gender may affect concepts of ethics.


C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Compare and contrast major moral theories.
2. Critically examine cultural and moral relativism.
3. Apply the resulting understandings to an analysis of the moral dilemmas inevitable in central social issues such as economic justice, war and morality, and the moral status of animals.
4. Assess the role of race, class and gender in various societal stands on these issues. "Use the work of the course to reflect on personal beliefs and attitudes about central social issues and on ways, as a citizen, to act on these beliefs.
5. Use the work of the course to reflect on personal beliefs and attitudes about central social issues and on ways, as a citizen, to act on these beliefs.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 06 - Humanities/Fine Arts

1. Articulate an informed personal reaction to works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Demonstrate awareness of the scope and variety of works in the arts and humanities.
4. Respond critically to works in the arts and humanities.

Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Examine, articulate, and apply their own ethical views.
4. Identify ways to exercise the rights and responsibilities of citizenship.

G. Special Information