A. Course Description

Credits: WRIT 131 Writing I or equivalent, or have instructor's permission.

Prerequisites: WRIT 131 Writing I or equivalent, or have instructor's permission.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 07 - Human Diversity

This course explores contemporary and historical issues not represented in regularly scheduled courses in the Gender Studies program or in other departments. ** Note: this is a variable credit course with credit range of 2 - 4.

B. Course Effective Dates: 12/16/2009 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Apply critical thinking skills to the selected theme(s) of the course at an advanced collegiate level.
2. Critique different approaches and methodologies in relation to the selected topic(s) in tandem with their own intellectual interests and standpoints at an advanced collegiate level.
3. Develop an advanced understanding of the specific and variable course topic(s) and theme(s) addressed from an interdisciplinary perspective.
4. Explain the possible historical, social, and cultural contexts and groundings of the selected theme(s) of the course for further work in Gender Studies or other disciplinary programs at the university at an advanced collegiate level.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

G. Special Information

None