A. Course Description

Credits: 2

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal 07 - Human Diversity

This course studies the history and experience of Chicanos and Latinos in Minnesota, including the origins of the Chicano/Latino community, social and political histories, and contemporary issues affecting Chicanos and Latinos in Minnesota. Focuses include immigration to the state; agricultural and urban labor history and settlement patterns; contemporary immigrations streams; race, racism, and xenophobia; and the development of community organizations focused on Latino issues. Significant focus is given to issues of race and racism.

B. Course Effective Dates: 08/16/2013 - 08/15/2016 08/16/2016 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Describe the historical experiences of Chicanos and Latinos in the state of Minnesota.
2. Identify and describe the social, economic, and political factors that influence Chicano and Latino migration to and community formation in Minnesota both historically and in the contemporary period.
3. Learn and analyze various policy and cultural debates concerning Latinos in Minnesota, including how these debates are informed by race and racism.
4. Outline and describe the effects of race and racism on the formation of Chicano/Latino identities in Minnesota.
5. Summarize the role of xenophobia and nativism in the historical and contemporary experiences of Chicanos/Latinos in Minnesota.

E. Learning Outcomes (MN Transfer Curriculum)

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

G. Special Information

Community Engagement
Racial Issues Graduation Requirement