A. Course Description

Credits: 4

Lab Hours/Weeks: Corequisites: None

Lecture Hours/Week:

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 07 - Human Diversity

This class introduces students to the primary social, historical, cultural, and political dimensions, issues and debates of Latinos/Hispanics in the United States, including race, ethnicity, immigration, assimilation, language politics, education, varied aspects of public policy, and popular culture. This introductory concepts course is relevant to students thinking of careers in the helping professions, law enforcement, business, finance, marketing, and the humanities and social sciences, in developing Latino/Hispanic cultural competency. Significant focus is given to issues of race and racism.

B. Course Effective Dates: 01/09/2016 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Define and describe the differing definitions of race and ethnicity as applied to Latino communities and peoples in the United States.
2. Define the different racial, ethnic and national origin groups that fall within the pan-ethnic identifier of Latino/Hispanic.
3. Describe the historical experiences of Latinos in the United States, including those shaped by race, racism, and historic and contemporary immigration patterns.
4. Delineate and describe various cultural and social aspects of Latino life in the United States historically and contemporarily.
5. Learn and analyze various historic and contemporary policy and cultural debates concerning Latinos in the United States.

E. Learning Outcomes (MN Transfer Curriculum)

Goal 06 - Humanities/Fine Arts

1. Articulate an informed personal reaction to works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Demonstrate awareness of the scope and variety of works in the arts and humanities.
4. Respond critically to works in the arts and humanities.

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

G. Special Information
Racial Issues Graduation Requirement
Community Engagement