A. Course Description

Credits: 3

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal 07 - Human Diversity

This introductory course explores definitions of intercultural communication, traditional spheres of influence that shapes intercultural encounters globally and locally, and skills that can assist students to improve intercultural communication. Students experience intercultural communication situations and episodes in class and in the community. Skill building for interculturally sensitive communication in a variety of settings including work, family, and daily encounters are discussed and analyzed. Current events involving the Twin Cities and greater Minnesota are explored for students’ responses and recommendations for improved communication strategies.

B. Course Effective Dates: 10/30/2003 - 12/16/2006 12/17/2006 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Be familiar with several major theorists and theories and demonstrate how they apply to immigrant groups in the U.S.
2. Demonstrate and deepen awareness of their own, and others’, cultural perspectives.
3. Examine various regions as holders of core cultural values for numerous culture groups to compare and contrast the history, development, beliefs, etc. in each.
4. Know and understand the basic vocabulary of the Intercultural Communication field.
5. Understand and be able to explain and discuss issues, concepts and questions in the Intercultural Communication field and current global and political events.

E. Learning Outcomes (MN Transfer Curriculum)

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States’ history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

G. Special Information

None