A. Course Description

Credits: 5

Prerequisites: WRIT 121 Writing I Intensive
OR
WRIT 131 Writing I
OR
WRIT 132 Written and Visual Communication or equivalent.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal 01 - Communication

This course combines a focus on research writing and information literacy. Students will explore critical issues about information literacy and learn practical step-by-step techniques for discerning and analyzing information resources, including online databases and World Wide Web sites. Students learn strategies to critically analyze a variety of texts and essays; to understand how audience and social/cultural factors shape writing; and to research, evaluate, interpret, paraphrase, quote and summarize texts. Students write and revise several papers and critique the work of other students.

B. Course Effective Dates: 05/07/2019 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Develop the skills to identify and explore a topic in an academic context.
2. Identify and apply the appropriate search strategies and tools to locate relevant information.
3. Critically evaluate information within the context and purpose for which it was created.
4. Synthesize material from multiple sources to produce inter-textual writing that furthers the writer's own argument.
5. Construct coherent, complex, and persuasive arguments.
6. Choose appropriate organizational strategies to convey ideas.
7. Employ syntax and usage appropriate to academic disciplines.
8. Demonstrate an understanding of issues related to academic integrity and ownership of information by citing and using sources appropriately.
9. Discuss issues of information access and cultural inequities, such as the ethical dimensions of original research, the digital divide, and how authority is expressed and challenged.

E. Learning Outcomes (MN Transfer Curriculum)

Goal 01 - Communication

1. Employ syntax and usage appropriate to academic disciplines and the professional world.
2. Select appropriate communication choices for specific audiences.
3. Use authority, point-of-view, and individual voice and style in their writing and speaking.
4. Construct logical and coherent arguments.
5. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
6. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
G. Special Information

None