A. Course Description

Credits: 2

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal 07 - Human Diversity

This course provides a context and a baseline for knowledge about Minnesota American Indian urban, rural and reservation communities. The course includes an overview of both the past and present experiences, struggles, and issues and the intersections of the past and the present in Minnesota American Indian communities. Students will have an opportunity to complete a community-based project as part of the requirements for this course. Significant focus is given to issues of race and racism.

B. Course Effective Dates: 02/13/2007 - 05/04/2016 05/05/2016 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Compare and contrast multi-vocal experiences of members of Native Nations in Minnesota including but not limited to pointing out any types of racism and forced assimilation experiences.
2. Explain the demographic, historical, and social contexts of Native Nations and Native Peoples in urban and rural areas primarily within the State of Minnesota and the connected neighboring regions.
3. Integrate a community-based component with the past and present experiences, struggles, and issues of Minnesota Native Peoples.

E. Learning Outcomes (MN Transfer Curriculum)

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

G. Special Information

Community Engagement
Racial Issues Graduation Requirement