WRIT 231 : Writing II

A. Course Description

Credits: 3

Prerequisites: WRIT 131 Writing I
OR
WRIT 132 Written and Visual Communication
OR
WRIT 121 Writing I Intensive

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal 01 - Communication

In this course, students learn strategies to critically analyze a variety of texts and essays; to understand how audience and social/cultural factors shape writing; and to research, evaluate, interpret, paraphrase, quote and summarize texts. Students write and revise several papers and critique the work of other students.

B. Course Effective Dates: 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Demonstrate techniques for revising writing at the global and sentence-level.
2. Distinguish between various rhetorical situations and choose appropriate content, evidence, and style for a particular audience.
3. Effectively integrate, fully analyze, and accurately document source material.
4. Evaluate scholarly and non-scholarly sources by assessing credibility, recognizing bias, and understanding how audience and purpose shape content and style.
5. Identify multiple strategies for using library databases, locating print and electronic sources, and conducting original research.
6. Produce a complex and persuasive argument with well-chosen evidence.
7. Synthesize material from multiple sources and produce inter-textual writing that furthers the writer's own argument.

E. Learning Outcomes (MN Transfer Curriculum)

Goal 01 - Communication

1. Employ syntax and usage appropriate to academic disciplines and the professional world.
2. Select appropriate communication choices for specific audiences.
3. Use authority, point-of-view, and individual voice and style in their writing and speaking.
4. Construct logical and coherent arguments.
5. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
6. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
7. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
G. Special Information

None