A. Course Description

Credits: 3

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

This course introduces prospective urban teacher candidates to core concepts and approaches of multicultural education including issues related to student, family and community diversity based on race, culture, language, class, gender, sexual orientation and disability. Issues of oppression, privilege and equity in relation to schools and society are also addressed as students use their life experiences as a multicultural reference point to begin to understand the life experiences of the diverse students who attend urban public schools. Emphasis is placed on demonstrating the multicultural competence required of all successful teachers working with diverse urban youth. Clinical field experience hours are part of the course requirements.

B. Course Effective Dates: 01/04/2002 - 05/06/2002 05/06/2002 - 12/16/2006 12/17/2006 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Demonstrate an ability to work with a culturally diverse student population.
2. Demonstrate awareness of personal and social identities based on race, social class, gender, language, sexual orientation, and disability.
3. Demonstrate knowledge of various cultural/racial groups in the United States and contributions to American society.
4. Demonstrate professional and ethical practices that increase awareness and appreciation for a variety of cultural, ethnic, and linguistic backgrounds.
5. Describe and analyze learning approaches for achieving educational equity with diverse populations.
6. Develop a personal philosophy of the role of multicultural education curriculum.
7. Know issues, concepts, and effective approaches to multicultural education.
8. Know strategies and interventions to dismantle oppression and the “isms” in educational settings.
9. Learn differences in family structures and cultural backgrounds.
10. Recognize the interrelationships among culture and language.
11. Understand changing demographics and their affect on schooling in Minnesota and the nation.
12. Understand privilege and various forms of personal and institutional forms of oppression.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Community Engagement
Note: This course is required for admission to the Urban Teacher Program. Clinical field experience hours are part of the course requirements.