A. Course Description

Credits: 2

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course provides prospective teachers with an overview of the licit and illicit drugs used by children and adolescents. The course develops awareness of what teachers should know about commonly prescribed medications intended to help students remain in the instructional setting and be productive learners. The course also emphasizes awareness of child and adolescent drug abuse and addiction, along with responsibilities and strategies for intervention on behalf of students' wellness.

B. Course Effective Dates: 06/17/2002 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Have an awareness and understanding of the medications commonly prescribed and administered on school sites for student health issues and special needs (e.g. asthma medication, depression, allergies, etc.).
2. Have awareness and understanding of the medications commonly used in educational settings to modify student behavior and assist learning.
3. Identify when and how to access appropriate services or resources in situations that threaten students' health and/or ability to learn (e.g. eating disorders, physical abuse, substance abuse in the family, etc.).
4. Understand how factors in the students' environment outside of school, including family circumstances, community environments, health and economic conditions, may influence students' life and learning.
5. Understand schools as organizations within the larger community context and understand operations of the relevant aspects of the system(s) within which the teacher works.
6. Understand the influence of use and misuse of tobacco, alcohol, drugs, and other chemicals on student life and learning.
7. Have an awareness and understanding of the medications commonly prescribed and administered on school sites for student health issues and special needs (e.g. asthma medication, depression, allergies, etc.).
8. Have awareness and understanding of the medications commonly used in educational settings to modify student behavior and assist learning.
9. Identify when and how to access appropriate services or resources in situations that threaten students' health and/or ability to learn (e.g. eating disorders, physical abuse, substance abuse in the family, etc.).
10. Understand how factors in the students' environment outside of school, including family circumstances, community environments, health and economic conditions, may influence students' life and learning.
11. Understand schools as organizations within the larger community context and understand operations of the relevant aspects of the system(s) within which the teacher works.
12. Understand the influence of use and misuse of tobacco, alcohol, drugs, and other chemicals on student life and learning.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Note: his course is a recommended elective for students interested in teaching in middle schools or high schools. It is no longer required for admission to the Urban Teacher Program.