A. Course Description

Credits: 1

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

This course will introduce students to the history, practice and theory of Evidence-based Practice in the field of corrections/criminal justice. Students will explore the principles of effective intervention through highly interactive activities and discussion. Students will discuss and identify personal goals to enhance professional effectiveness.

B. Course Effective Dates: 01/08/2018 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Articulate the principles of effective intervention and supporting empirical theory.
2. Describe the supportive relationship between various EBP interventions and practices.
3. Identify how personal beliefs and attitudes impact professional effectiveness.
4. Identify personal goals to enhance professional effectiveness.
5. Display an understanding of the progression of correctional EBP through an historical and empirical lens.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Co-requisites: CJS 303 Risk Need Responsivity AND CJS 304 Introduction to Evidence-Based Practices AND HSER 346 Counseling and Interviewing Skills. Note: This course is open to Evidence Based Practices Certificate Program (EBP) Students only.