A. Course Description

Credits: 3

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal 05 - Hist/Soc/BehavSci, Goal 10 - People/Environment

This course introduces students to the concepts and tools used by geographers to think critically about the relationship between humans and their environment. Geographers use this focus to answer contemporary questions of political, economic, social and environmental concern. This course is designed to help students understand the role human and physical geographies play in shaping individuals' experiences and understanding of the world.

B. Course Effective Dates: 12/17/2006 - 05/06/2013 05/07/2013 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Can apply geographic theories and approaches to understanding to contemporary global and environmental issues.
2. Can explore the relationships between physical systems (land, water and climate) and the nature and organization of human spaces.
3. Can use geographic tools and concepts to understand the relationship between human cultures and environments.
4. Understands the relationship between the methods, themes, theories and techniques used in the discipline of geography.

E. Learning Outcomes (MN Transfer Curriculum)

Goal 05 - Hist/Soc/BehavSci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Examine social institutions and processes across a range of historical periods and cultures.

Goal 10 - People/Environment
1. Propose and assess alternative solutions to environmental problems.
2. Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.
3. Discern patterns and interrelationships of bio-physical and socio-cultural systems.
4. Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.

G. Special Information

None