 Métropole State University

WRIT 131: Writing I

A. Course Description

Credits: 3

Lab Hours/Weeks: Corequisites: None

Lecture Hours/Week:

MnTC Goals: Goal 01 - Communication

This course is an introduction to expository writing principles and processes. Students develop skill at analyzing audiences, generating ideas, organizing and developing thoughts, drafting sentences, and revising and handling mechanics. Students write, revise and edit extensively. Prerequisite: Placement in WRIT 131 Writing I or WRIT 132 Written and Visual Communication on the writing assessment offered by Placement Assessment Office.

B. Course Effective Dates: 06/26/2002 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Create specific and clear thesis statements and select relevant evidence for support.
2. Develop unified and coherent paragraphs that contribute to the overall purpose and argument of an essay.
3. Effectively integrate and properly cite quotations, paraphrases, and summaries.
4. Incorporate instructor and peer comments into writing.
5. Make content, style, and formatting choices appropriate for academic contexts.
6. Make global and sentence-level revisions that strengthen the focus, organization, and clarity of writing.
7. Use active reading strategies and invention techniques to think critically about writing topics, recognize multiple perspectives, and develop meaningful responses to assignments.
8. Use principles of arrangement to organize ideas throughout the writing process.

E. Learning Outcomes (MN Transfer Curriculum)

Goal 01 - Communication

1. Employ syntax and usage appropriate to academic disciplines and the professional world.
2. Select appropriate communication choices for specific audiences.
3. Use authority, point-of-view, and individual voice and style in their writing and speaking.
4. Construct logical and coherent arguments.
5. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
6. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
7. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

F. Special Information

Prerequisite: Placement in WRIT 131 Writing I or WRIT 132 Written and Visual Communication on the writing assessment offered by Placement Assessment Office.