A. Course Description

Credits: 5

Lab Hours/ Weeks: 

Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal 01 - Communication

This course is the same as WRIT 131 Writing I except that sentence and paragraph structure are covered in more detail. First semester students may take this course instead of WRIT 131. Only three credits may be counted toward the general education writing requirement (the other two credits do not count toward any general education requirement). This course is an introduction to expository writing principles and processes. Students develop skill at analyzing audiences, generating ideas, organizing and developing thoughts, drafting sentences, and revising and handling mechanics. Students write, revise and edit extensively.

B. Course Effective Dates: 01/17/2007 - 08/21/2009 08/22/2009 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Make content, style, and formatting choices appropriate for academic contexts.
2. Create specific and clear thesis statements and select relevant evidence for support.
3. Develop unified and coherent paragraphs that contribute to the overall purpose and argument of an essay.
4. Effectively integrate and properly cite quotations, paraphrases, and summaries.
5. Incorporate instructor and peer comments into writing.
6. Make global and sentence-level revisions that strengthen the focus, organization, and clarity of writing.
7. Understand and effectively respond to assignments as given.
8. Use active reading strategies and invention techniques to think critically about writing topics and discuss multiple perspectives.
9. Use multiple strategies for identifying and correcting common grammatical errors.
10. Use principles of arrangement to organize ideas throughout the writing process.

E. Learning Outcomes (MN Transfer Curriculum)

Goal 01 - Communication

1. Employ syntax and usage appropriate to academic disciplines and the professional world.
2. Select appropriate communication choices for specific audiences.
3. Use authority, point-of-view, and individual voice and style in their writing and speaking.
4. Construct logical and coherent arguments.
5. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
6. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
7. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

G. Special Information

Prerequisite[s]: Completion of the equivalent of ENG 090 or placement in WRIT 131 Writing I or WRIT 132 Written and /Visual Communication on the writing assessment offered by Placement Assessment Office.