RDNG 112 : The Educated Reader: Analytical Reading

A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal 01 - Communication, Goal EL - General Education/Liberal Studies Elect.

This course is intended for students wanting to become more proficient college readers. Readings address a number of current topics from multiple perspectives. Students are exposed to materials in areas such as the social and natural sciences, business, and literature. The course emphasizes the importance of reading analytically and interacting effectively with visual information. In order to enhance their reading comprehension, students engage in ongoing communication about lengthy readings through small group discussion, in-class exercises, written assignments and periodic oral presentations. Some library work is included.

B. Course Effective Dates: 12/15/2013 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. As a team member, to plan, research and develop a portion of a topic so the small group can collectively organize and synthesize results before making a coherent oral group presentation.
2. To attend to specific words in readings in order to more accurately comprehend and appreciate written materials and to expand receptive and expressive vocabulary.
3. To comprehend and successfully apply principles of logical, clear writing to the creation of original essays based on topics researched for oral presentations.
4. To comprehend diverse current event topics well enough to share insights about facts, bias and different viewpoints.
5. To comprehend written material in a variety of disciplines in order to widely apply analytical and critical thinking skills.
6. To listen to, reflect on and appropriately respond to ideas of others in small and large group settings.
7. To research, compare and evaluate sources on topics of choice and then to effectively synthesize and present findings in organized, cogent oral presentations.
8. To understand principles and practices of visual aid development well enough to effectively integrate visuals into oral presentations.

E. Learning Outcomes (MN Transfer Curriculum)

Goal 01 - Communication
1. Employ syntax and usage appropriate to academic disciplines and the professional world.
2. Select appropriate communication choices for specific audiences.
3. Use authority, point-of-view, and individual voice and style in their writing and speaking.
4. Construct logical and coherent arguments.
5. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
6. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
7. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

Goal EL - General Education/Liberal Studies Elect.
None

G. Special Information
Community Engagement
Prerequisite: Students with an Accuplacer Reading Comprehension Score lower than 78 may not be prepared to succeed in this class. Contact the instructor if you have any questions about your readiness. Note: RDNG 112 may be used as a general education elective.