A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal EL - General Education/Liberal Studies Elect.

This course is designed for students who may not have recently taken a college-level writing course or who have been placed in the class as a result of the writing assessment. Students write short essays and work on developing and organizing ideas, composing well-structured paragraphs, and writing clear sentences.

B. Course Effective Dates: 05/02/2018 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Analyze the effects of individual writing choices.
2. Apply conventions of Standard Written English to writing.
3. Appraise own and others' work in writing.
4. Devise and refine paper topics through extended inquiry.
5. Edit so that grammar, punctuation, style, spelling and mechanics choices enhance rather than distract from the writing.
6. Effectively utilize available word processing technologies to draft and save text.
7. Employ college-level pre-writing, drafting, and revision strategies.
8. Engage the instructor constructively about assessment.
9. Identify the denotative and connotative meanings of words.
10. Incorporate instructor and peer comments into writing.
11. Listen and contribute in group situations.
12. Measure the effectiveness of practices as readers and writers.
13. Organize writing around a controlling idea, or thesis.
14. Question the meaning of assigned texts, and discuss text constructively in class.
15. Seek clarification about assignments when necessary.
16. Understand and effectively respond to assignments as given.

E. Learning Outcomes (MN Transfer Curriculum)

Goal EL - General Education/Liberal Studies Elect.

None

G. Special Information

Prerequisite: Placement on the writing assessment offered by Diagnostic Services. This course cannot be used to meet any general education requirement.