A. Course Description

Credits: 3

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This survey course traces U.S. development through colonial times, the making of the Republic, and the nineteenth century up to and including the Civil War. Students and instructor work together in solving historical problems and learning historical skills.

B. Course Effective Dates: 02/09/1998 - 09/05/1999 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Understand the historical context for relevant contemporary political debates and attitudes.
2. Understand the historical factors that gave rise to institutional change in European colonial North America and early U.S. society.
3. Understand the historical factors that gave rise to various social/political movements in North American society.
4. Understand the major social, political, cultural, and economic events in colonial, early national, and antebellum U.S. history.

E. Learning Outcomes (MN Transfer Curriculum)

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Examine social institutions and processes across a range of historical periods and cultures.

G. Special Information

None