A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal 08 - Global Perspective, Goal 07 - Human Diversity

This course applies an immersion approach to learning ojibwemowin, the Ojibwe language. The language offers key insights into the formation and transmission of Ojibwe cultural identities and worldviews. The course is part of larger community efforts to retain and use ojibwemowin and contribute to world-wide efforts to preserve Indigenous languages. Students in the course will learn ojibwemowin grammatical structures and build a working vocabulary sufficient for beginning-level conversations.

B. Course Effective Dates: 05/01/2011 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Introduce students to basic vocabulary and grammar of the Ojibwe language.
2. Introduce students to details of Ojibwe culture as contained in the language.

E. Learning Outcomes (MN Transfer Curriculum)

Goal 08 - Global Perspective
1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

Goal 07 - Human Diversity
1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

G. Special Information

None