A. Course Description

Credits: 0

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

This intensive workshop is for students new to writing in an academic context in the United States. Students will become familiar with expectations for college writing, draft and revise several short writing assignments, and practice locating and citing sources.

B. Course Effective Dates: 05/10/2019 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Navigate university-based student writing resources (Writing Center, Librarian Research Desk, Tutor.com), as well as general internet writing resources (Purdue OWL).
2. Generate brief pieces of thesis-driven writing.
3. Locate, evaluate, and cite relevant and reliable sources.
4. Recognize academic writing conventions for APA formatting and citation.
5. Use a variety of strategies for global and sentence-level revision.
6. Discern the meaning of academic language used in rhetorical thinking and researched writing: purpose, audience, author; global vs. sentence-level revision; resources/sources, scholarly, credible, popular; article, references; journal, publisher, title; and research.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None